# The Outlook According to the National Center for Educational Statistics (2009)

#### Between 2007 and 2018 enrollment is projected to increase:

9 percent for students who are 18 to 24 years old

25 percent for students who are 25 to 34 years old

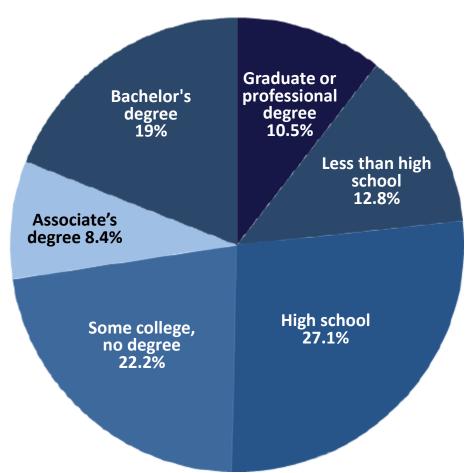
12 percent for students who are 35 years old and over

#### More of the story:

- 12 percent for undergraduate students
- 18 percent for graduate students
- 20 percent for first-professional students (dentistry, medicine, optometry, osteopathic medicine, pharmacy, podiatric medicine, veterinary medicine, chiropractic, law, and theology)



# Lumina Foundation – "The BIG Goal"



#### Levels of education for the U.S. population, ages 25–64

**Sources:** U.S. Census Bureau, 2008 American Community Survey

# **Today's Adult Students**

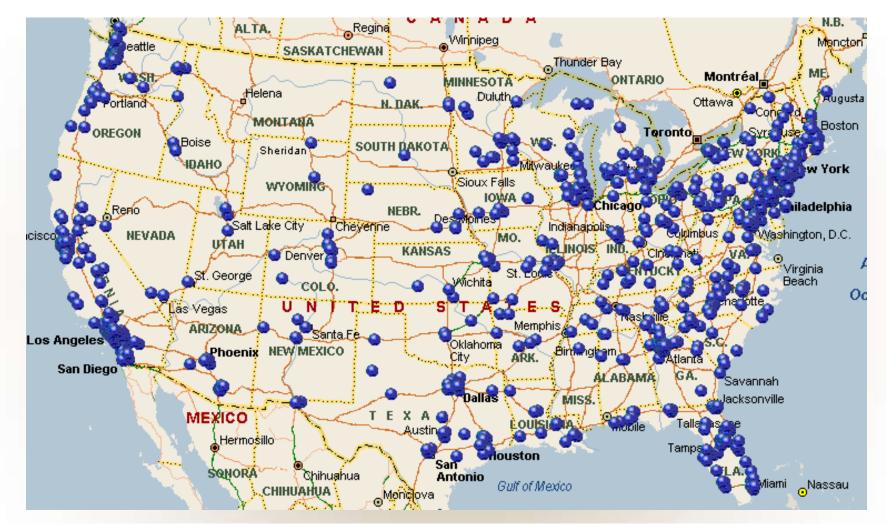
- Only 16% of college students fit the traditional model: age 18–22 years old, attending college fulltime, and living on-campus
- The "over 25" population is the fastest-growing student segment in higher education and has consistently increased during the last three decades
- Despite this information, the majority of opportunities within higher education were/are designed with a traditional-aged student in mind



# **2012 Adult Students TALK™ Research**

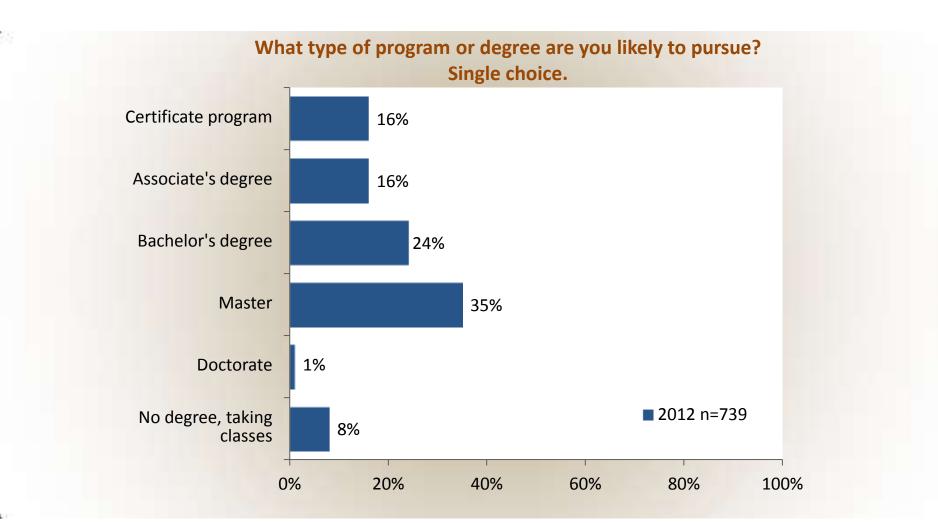


# **Geographic Distribution of Respondents**



• Surveys completed in Hawaii and Alaska as well

# **Degree of Interest**



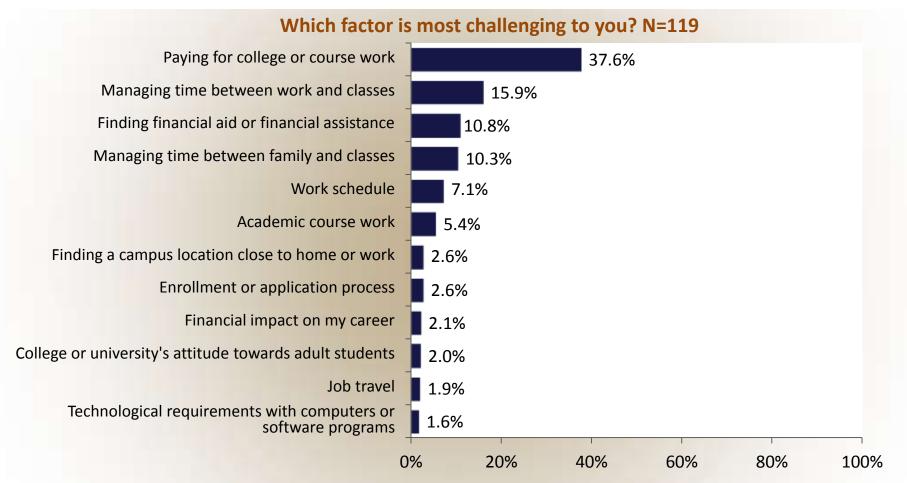
 The top four programs listed are the ones we will focus on in this report; there were too few cases of doctorate students in the overall survey to look deeper into this type of student

# **Certificate Program**



# **Adult Student Challenges: Certificate Students**

MAX DIFF



 Paying for college courses is the most challenging issue facing certificate students; managing time between work and classes is half as challenging as just finding the money to do it

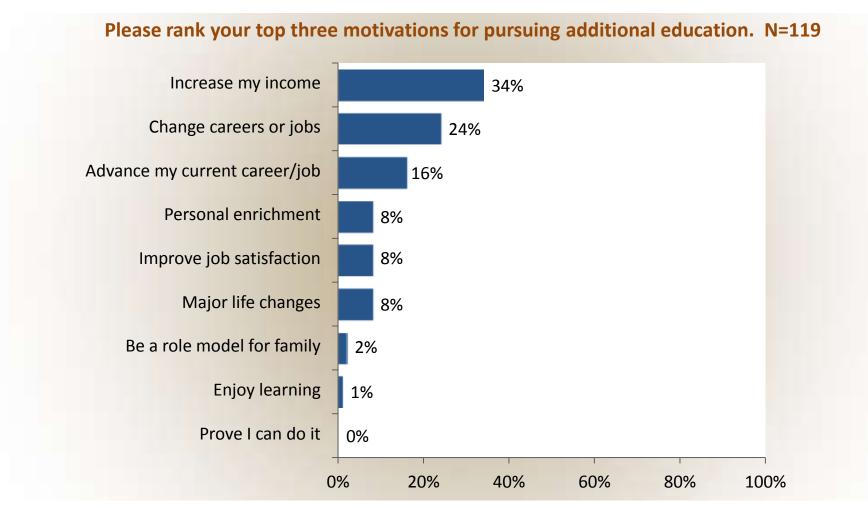
# **College Selection Criteria: Certificate Students**

MAX DIFF

Which factor is most	: impor	tant to	you? N=	119		
Cost to attend		23	.6%			
Job placements, income increases, graduate advancements		11.6%				
Flexibility of class scheduling/times		11.3%				
Amount of financial aid available, incl. scholarships	-	5%				
Online learning options	6.2					
Accreditation of the degree program	5.8	3%				
Location is convenient to home or work	5.7					
Quality of my preferred major/field	5.2	%				
Accreditation of the college/university	4.9					
Faculty are good teachers and mentors	4.4	%				
Credit for previous life experience	2.9%	6				
Time to degree completion	2.4%	/ D				
Quality of academic facilities	2.4%	/ D				
Specializations offered with the degree	2.0%	, )				
College is known/respected within my community	1.3%					
Academic reputation of college/university	1.3%					
Ability to transfer in credits	1.0%					
Career planning services	0.8%					
Small student/faculty ratio	0.5%					
College ranking (i.e. U.S. News & World Report, Princeton Review, Forbes)	0.2%					
	00/	200/	400/	C00/	200/	1000/
	0%	20%	40%	60%	80%	100%

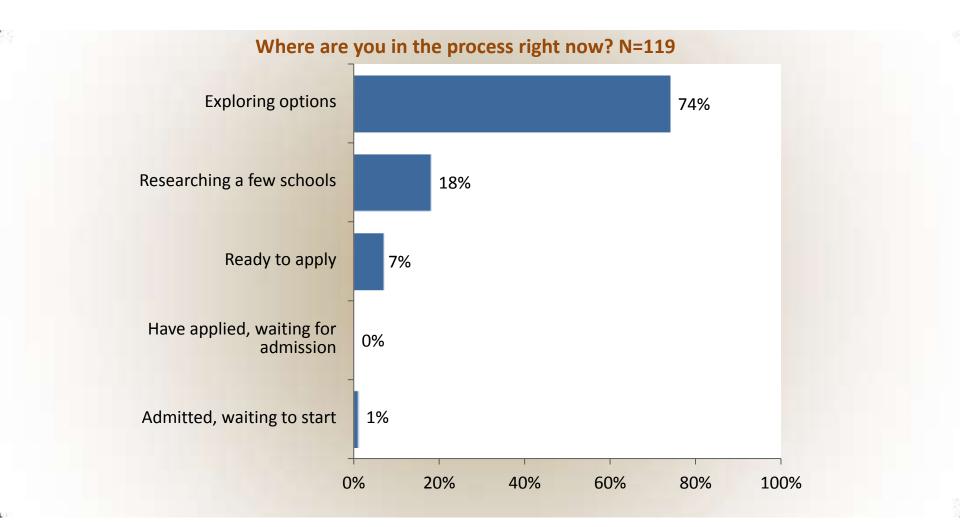
 The most important college selection factor to prospective students is cost; student outcomes (job placements, income increases, career advancements) and flexible class scheduling are half as important in selecting a school as the overall cost to attend

# **Motivations for Education: Certificate Students**



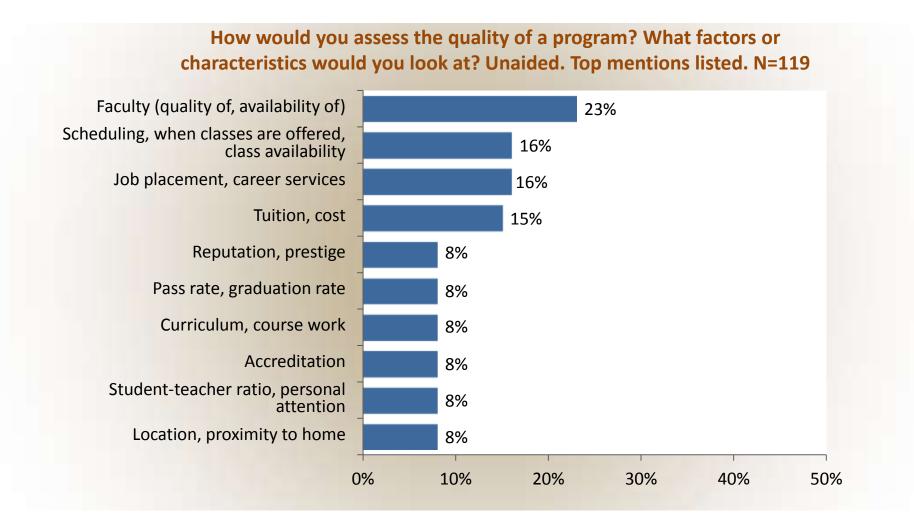
• Adults are very motivated by improving their economic or career status when considering going back to school

# **Enrollment Timeline – Certificate Students**



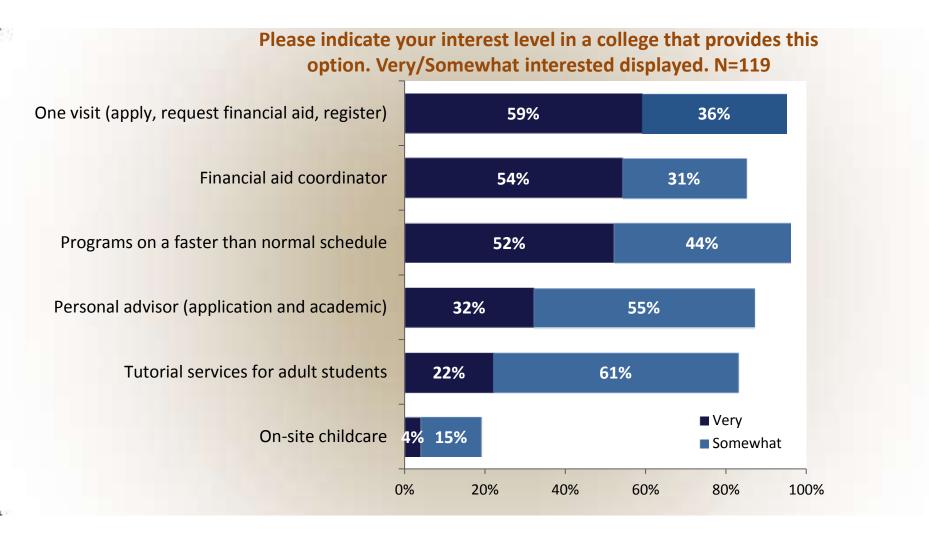
Certificate seekers are mainly exploring options right now with no definite plans; there
are more certificate seekers in this stage than those of any other degree program. Most
likely they just apply and start

# **Defining Quality: Certificate Students**



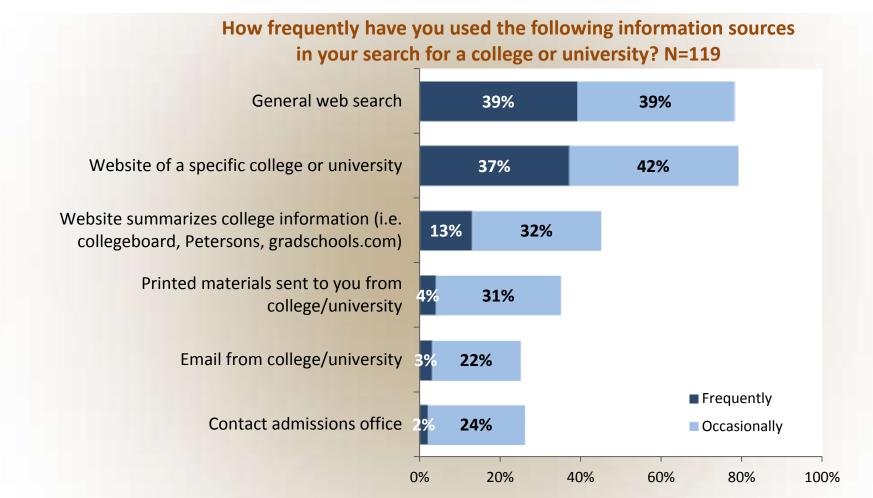
Note: Multiple mentions.

# **Services to Consider – Certificate Students**



1

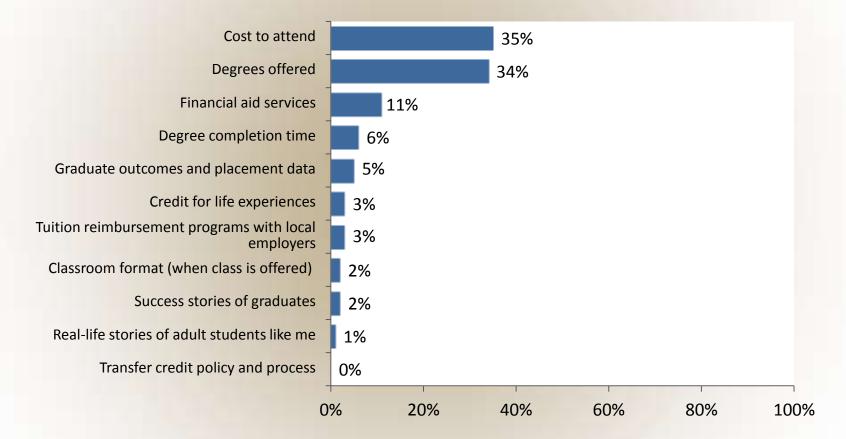
# **Information Sources Used – Certificate Students**



 Students most frequently conduct general web searches with search engines to find out about colleges or universities they might like to attend and they also go straight to your website; this suggests that your Search Engine Optimization (SEO) must be working well to capture early leads

# **Website Information Sought: Certificate Students**

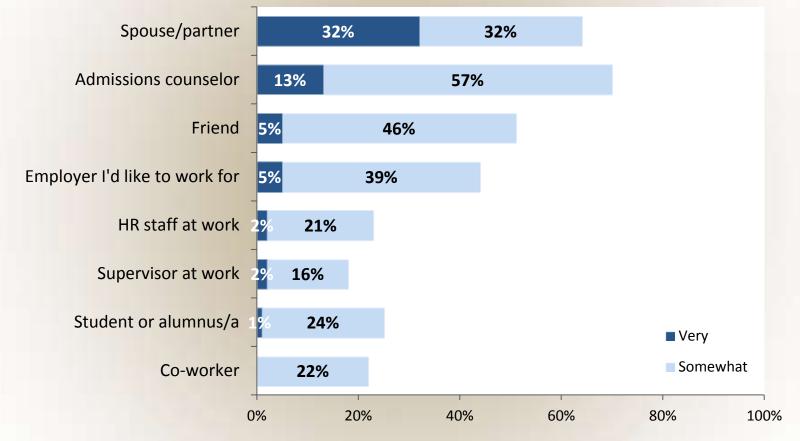
Please rank the most important pieces of information you are looking for on the website of a college or university program you might consider attending. Top mentions listed. N=119



 The most often mentioned website information that students are looking for when reviewing a website from a college or university are the cost to attend and the degrees offered

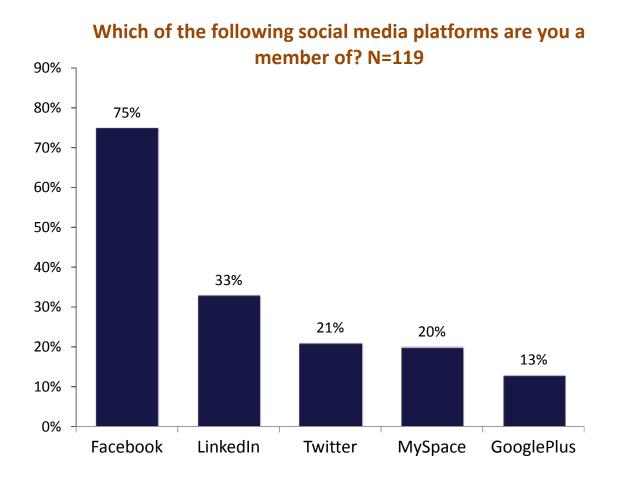
# **Influencers – Certificate Students**

Please indicate how involved each of the following people will be in your choice of a college. Very/Somewhat involved displayed. N=119



 Adult students most likely have a spouse or partner "very" involved in the decision process; the admissions counselor at the school or a friend may be somewhat involved but other types of influencers seem to have less impact overall

# **Social Media Use – Certificate Students**



Linked in 💩 📸 myspace.

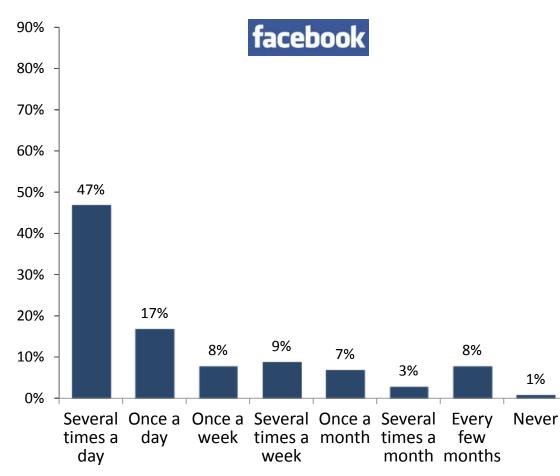
- Facebook is the most prevalent social media platform for adult students overall
- No significant differences exist in Facebook membership by degree type

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facebook

# **Facebook Usage Frequency – Certificate Students**

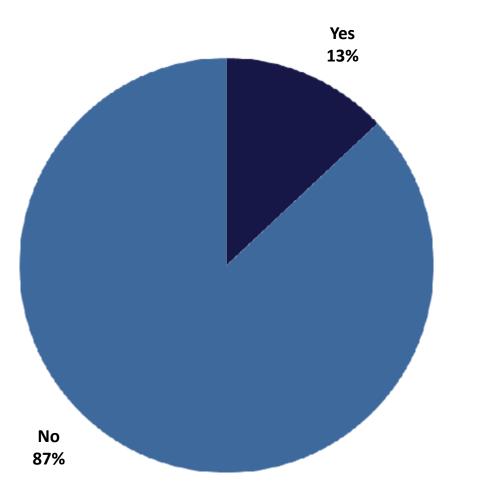
#### How often do you visit your profile? Base: Members. N=89



- Six in 10 Facebook members are checking their profile on Facebook at least once a day, most of them are checking in several times a day
- With such frequent usage, you may be able to get a message, event, or promotion quickly to Facebook users

# Visited Facebook of College/University – Certificate

# Have you ever visited the Facebook of a college or university you were interested in attending? N=119



- While 75% of adult students are Facebook members; only one in 10 has actually visited the Facebook page of a college or university of interest
- More 25- to 34-year-old certificate seekers have visited than older age groups
- Among all degree types, there is no significant difference in visiting the Facebook page of a prospective college or university

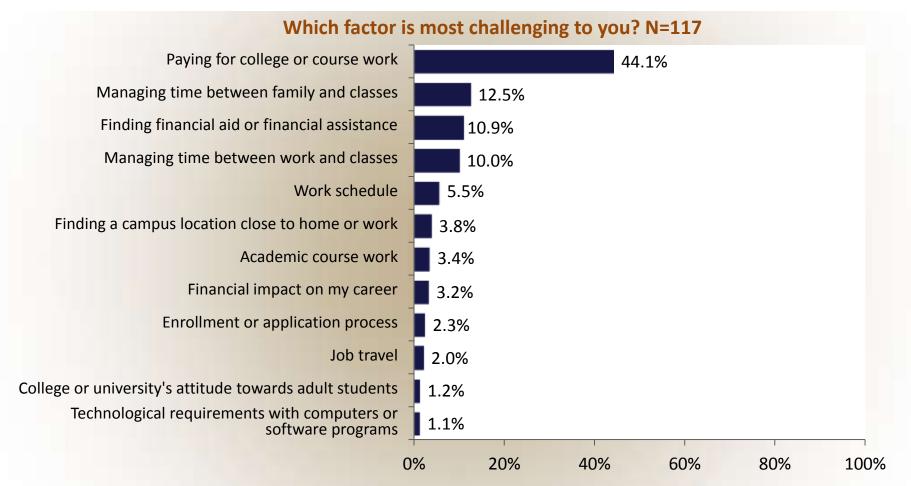


# **Associate's Degree Seekers**



# **Adult Student Challenges: Associate's Degree Students**

MAX DIFF



 Paying for college courses is the most challenging issue facing associate degree students; managing time between family and classes or work is half as challenging as just finding the money to do it

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# **College Selection Criteria: Associate's Degree Students**

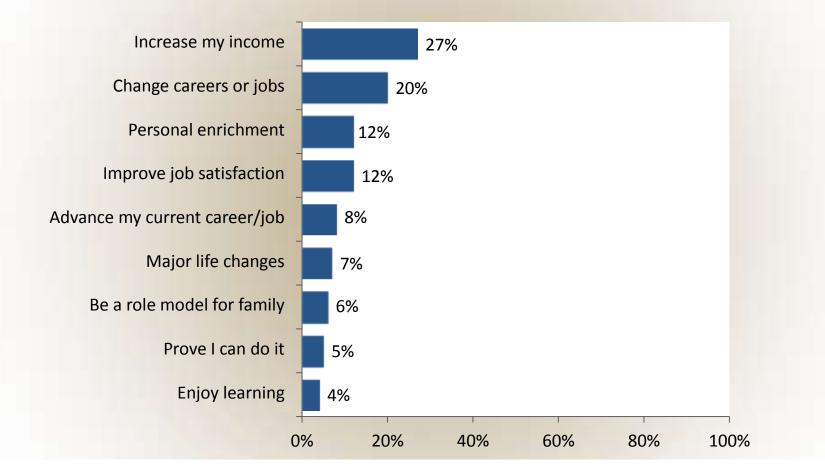
MAX DIFF

Which factor is most	ost important to you? N=117
Cost to attend	and 22.6%
Amount of financial aid available, incl. scholarships	-
Flexibility of class scheduling/times	
Job placements, income increases, graduate advancements	
Online learning options	
Ability to transfer in credits	-
Accreditation of the degree program	
Location is convenient to home or work	
Faculty are good teachers and mentors	1.070
Quality of my preferred major/field	
Accreditation of the college/university	
Credit for previous life experience	
Specializations offered with the degree	
College is known/respected within my community	
Time to degree completion	
Academic reputation of college/university	
Quality of academic facilities	
Career planning services	
Small student/faculty ratio	
College ranking (i.e. U.S. News & World Report, Princeton Review, Forbes)	
conege ranking (i.e. 0.5. News & World heport, Thirdeton Neview, Torbes)	es) 0.2%
	0% 20% 40% 60% 80% 100%

• The cost to attend is the most important college selection criteria; the amount of financial aid available is half as important followed by flexible class scheduling

# **Motivations for Education: Associate's Degree Students**

Please rank your top three motivations for pursuing additional education. N=117

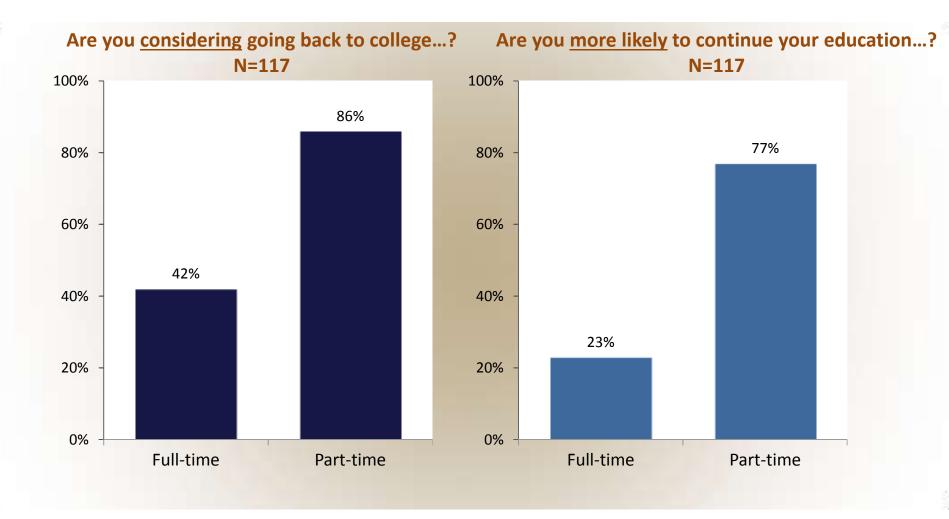


 Adults are very motivated by improving their economic or career status when considering going back to school

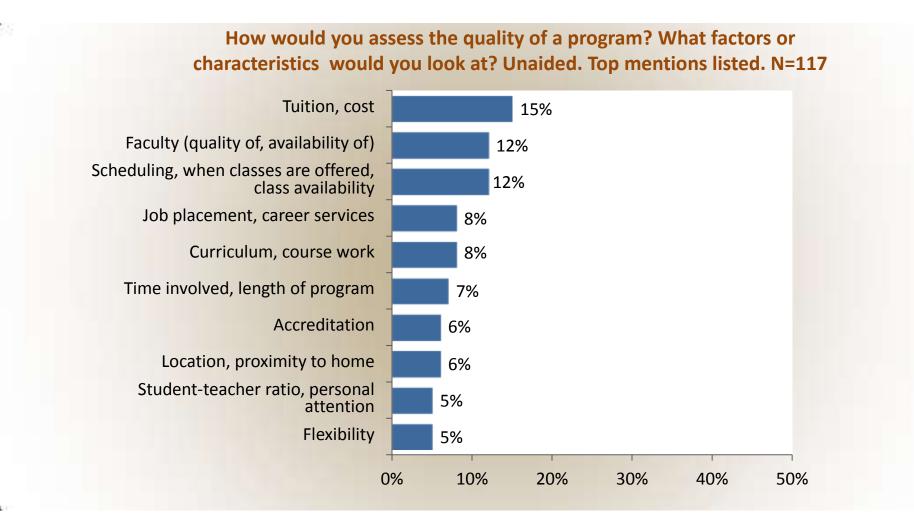
# **Enrollment Timeline – Associate's Degree Students**



# **Full-time or Part-time – Associate's Degree Students**



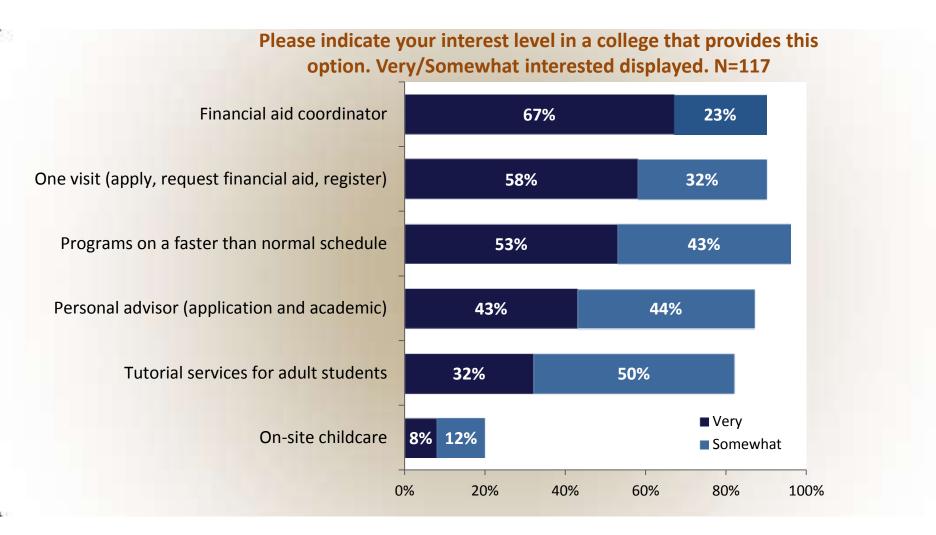
# **Defining Quality: Associate's Degree Students**



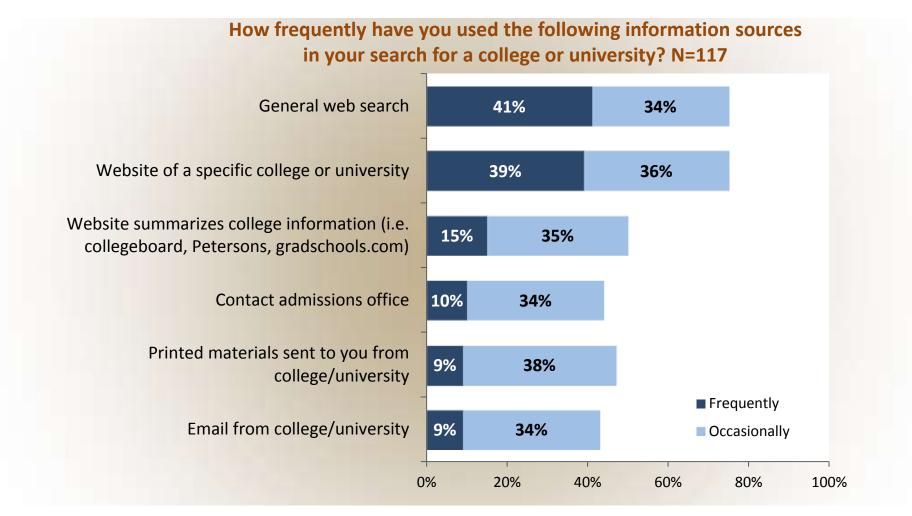
• Associate and certificate students are mostly looking at cost, faculty, and flexible scheduling to assess the quality of a program

Note: Multiple mentions.

# **Services to Consider – Associate's Degree Students**

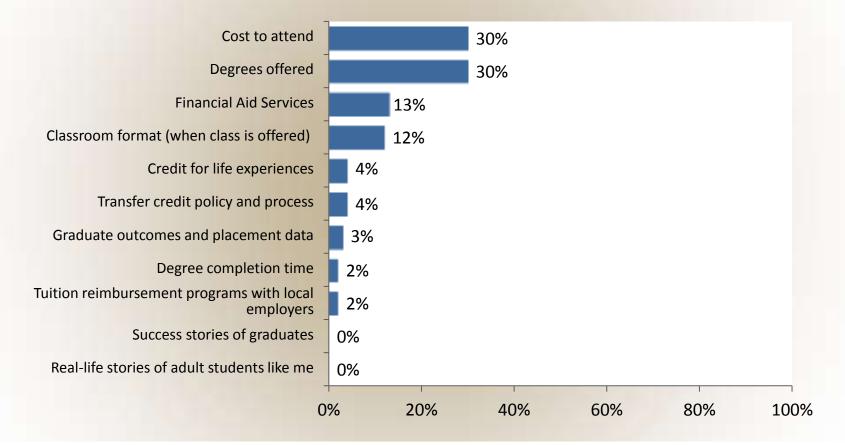


# Information Sources Used – Associate's Degree Students



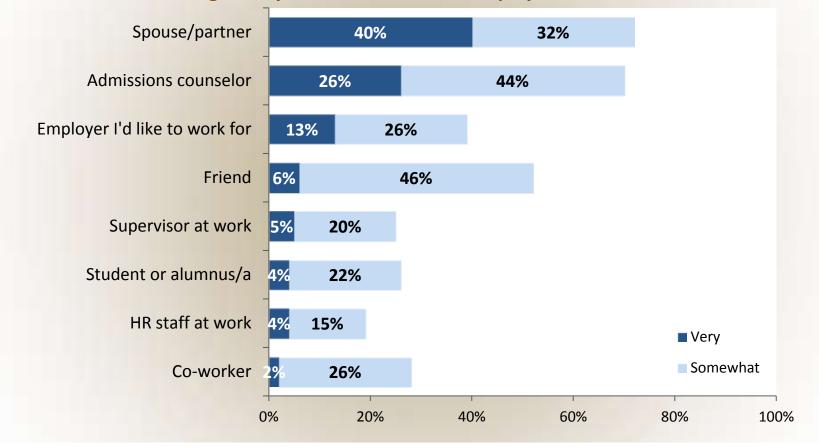
# Website Information Sought: Associate's Degree Students

Please rank the most important pieces of information you are looking for on the website of a college or university program you might consider attending. Top mentions listed. N=117

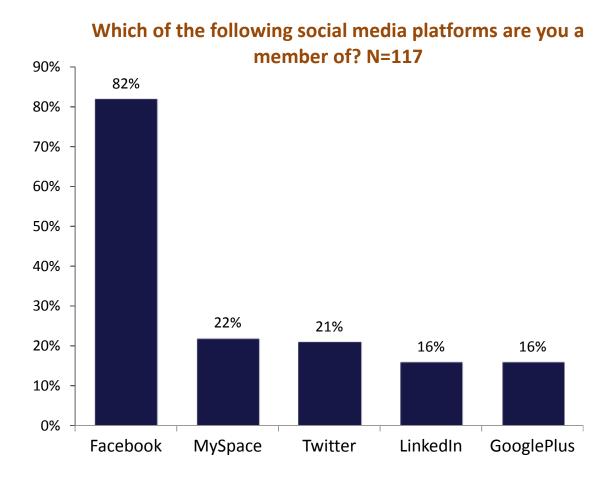


### **Influencers – Associate's Degree Students**

Please indicate how involved each of the following people will be in your choice of a college. Very/Somewhat involved displayed. N=117



# Social Media Use – Associate's Degree Students



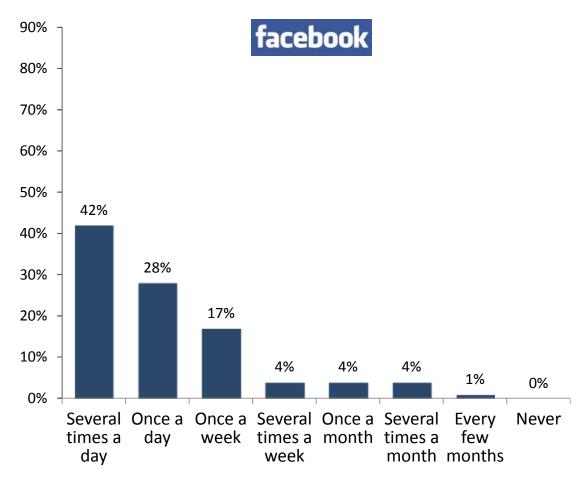
Linked in 💩 🍟 myspace.

- Facebook is the most prevalent social media platform for adult students overall
- No significant differences exist in Facebook membership by student degree type

facebook

# Facebook Usage Frequency – Associate's Degree Students

#### How often do you visit your profile? Base: Members. N=96

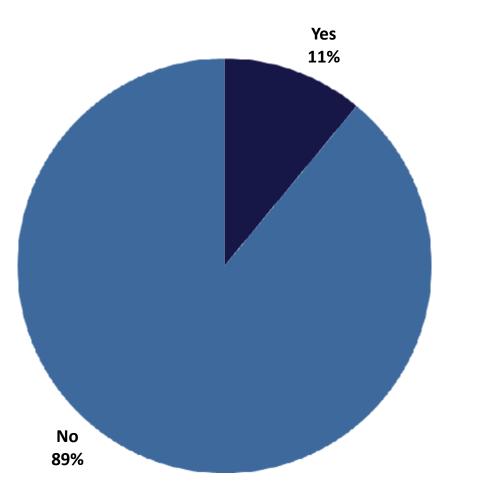


 The majority of associate's degree seekers on Facebook are checking in at least once a day



# Visited Facebook of College/University – Associate's Degree Students

Have you ever visited the Facebook of a college or university you were interested in attending? N=117



- Among all adult students who took the survey, 16 percent had ever visited the Facebook page of a college or university they were interested in attending
- The answers from associate's degree seekers do not significantly differ between those of certificate, bachelor's, or graduate degree seekers

